Journey of Learning

RE

Walnut Tree Walk Primary School

YEAR 6

Summer

Understanding Faith and Belief in Lambeth
A discovery of faith and beliefs within our community

Faith trail/Buddhist temple

Buddhism 4
The Buddhist Community Worldwide; Buildings and places in the wider world; Pilgrimage

Spring

Christianity 9
Leading a Christian life; Christian values; Challenges Christians face;

The End of Life's Journey
Discussions about faith, remembrance and bereavement

Autumn

Buddhism 3
Following the Buddha's teaching; Temples of Buddhist centres; Vaisakha Puja or Vesak

Christianity 8
Christian festivals; Times associated with Jesus' life – Christmas and Easter; Times of reflection – Advent and Lent; Sharing the Lord's supper; Pentecost

YEAR 5

Summer

Judaism 4
Prayer and worship of God; The Shema; Synagogue; Bar/ Bat Mitzvah

Weddings
Understanding different religious weddings; *Visit a local church*

Spring

Christianity 7
Who was Jesus? – Human and divine; Father, Son and Holy Spirit; Christmas; Jesus' temptations; Jesus' Baptism; Easter

Islam 4
Hajj – the journey of a lifetime; The Ka'aba; Eid ul Adha; *Islamic mosque visit*

Autumn

Hinduism 4
God and beliefs; Rama, Krishna, Shiva, Ganesh; the universe and the endless cycle; The life journey

Peace
Peace and its meaning for different communities; Martin Luther King.

YEAR 4

Summer

Sikhism 3
Belonging to the Sikh communit y; Guru Gobind Singh; Khalsa; 5 K's; Amrit; Viasakhi; *Sikh Temple visit*

Sikhism 4
The Gurdwara and the Guru Granth Sahib; belonging to the Sikh community; Nishan Sahib; Khanda symbol

Spring

Christianity 6
Local Christian places of worship; identify different places of worship; Christian communities; the Lord's Prayer

Islam 3
Ramadan and Eid ul Fitr; Eid celebrations; Sawm; Celebration of keeping the fast at its end – Zakat al Fitr

Autumn

Judaism 3
Abraham; belief in one God; Abraham and Isaac; the Torah

Hinduism 3
Hindu life; The environment; beliefs about creation; Aum; Ahimsa; Hindus in Britain

YEAR 3

Summer

Buddhism 1
The Buddha; Four Noble Truths; Story of Siddhartha and the Swan

Buddhism 2
Living as a Buddhist; The Sangha; devotion and worship (puja); the home shrine

Spring

Judaism 2
Festivals in Jewish life; Sukkot; Passover; Hanukkah; Purim; *Jewish Synagogue visit*

Christianity 5
The Bible; Old and New Testaments; Gospel stories and parables: The Lost Sheep; 10 commandments

Autumn

How did the World begin?
Stories of creation.

Judaism 1
Shabbat; the Synagogue; Havdalah and the end of Shabbat

YEAR 2

Summer

Hinduism 2
Worship; respect for all living things; Festival of Raksha Bandhan; Namaste; The Hindu Mandir; *Hindu Temple visit*

Christianity 4
A local church; Sunday as a special day; places of Christian worship; leaders; objects and ceremonies

Spring

Sikhism 2
Sikh teaching and life; Guru Granth Sahib; Akhand Path; Sikh life; The Gurdwara

Christianity 3
Easter and Symbols; Jesus' death and resurrection; Easter symbols and symbolic actions

Autumn

Celebrations
Special occasions; different religious festivals

Hinduism 1
Diwali; Hindus believe in one God; Worship at Diwali

YEAR 1

Summer

Islam 2
Five pillars of Islam; Worship of Allah; The Muslim home; Living as a Muslim

Spring

Islam 1
Prophet Muhammad (pbuh); The Qur'an; The place of worship; the first call to prayer

Sikhism 1
Guru Nanak and his teachings; The 10 human Gurus; Beliefs in one God

Christianity 2
Jesus the Teacher; Zacchaeus; Forgiveness and love; The lost son; The Good Samaritan

Autumn

Who am I? / Belonging
Understanding religious families

Christianity 1
Jesus' birth and Christmas
Christian celebrations
The Bible; *Visit a local church*.

YEAR R

Summer

Use modern stories to represent other parts of the world.

Cook Chinese food; listen to traditional stories, invite parents in to read to the children, discuss children's knowledge of Chinatown.

Spring

First nativity story; learning traditional Christmas songs and characters.

Autumn

Encouraging positive impressions of differences and challenging negative stereotypes through play, stories and talk.

Learning religious greetings from our friends, talking about different places of worship that we may attend.