Journey of Learning

Key Topic Learning and Experiences

Walnut Tree Walk Primary School

YEAR 6

Summer – My Changing World
- Year 6 Leavers' production
- The historical and geographical significance of the River Thames to our local area including the Windrush, WWII and changes to trade.
- School Journey residential
- Science: Keeping healthy

Spring – We Are All Born Free
- Human Rights; UNDHR; Significant people who have fought for human rights (eg Emeline Pankhurst, Rosa Parks, Paul Stephenson); Fair Trade; The EU; Distribution of resources; British Values
- Into University Focus Week & Graduation
- Science: Living things and their habitats; Evolution and inheritance

Autumn – Britain at War / Identity
- Causes of WW1; life in the trenches; war poets; Battle of the Somme; propaganda; how the map of Europe changed
- Science: Light and Electricity
- Significant figures with strong sense of identity and determination (eg Martin Luther King, Jesse Owens, Ghandi, Ellie Simmonds, Bon Marley)
- Remembrance Day and significance of Poppy; Treaty of Versailles
- What makes us unique? What forms your identity?

YEAR 5

Autumn – Ancient Greece
- Ancient Greeks; Building, temples, everyday life, Gods and Goddesses, democracy and government, culture, sport and Olympics
- Science: Properties and changes of materials

Spring – Amazing Africa
- West End Theatre visit
- Where and what is Africa as a continent like?; South Africa today and its journey including Apartheid; Ancient Kingdom of Benin; travel, tourism and African culture

Summer – Significant Lives, Significant Times
- Space exploration, including Mae Jemison, Mary Jackson, Dorothy Vaughan and Katherine Johnson
- Science: Earth and Space
- Significant people who have changed history of UK or wider world, including Henry VIII, Harriet Tubman, Matthew Henson, Anne Frank.

YEAR 4

Summer – It's a Beautiful World
- Science: Living things and their habitats (grouping and classifying living things, food chains)
- Climate zones; rivers & mountains; the Water Cycle; distribution of natural resources; the environment and climate change including Greta Thunberg; extreme weather; volcanoes

Spring – Carnival: A study of South America
- The Age of Discovery (including Christopher Columbus)
- Science: States of Matter; Sound
- South American geography; the Amazon Rainforest habitat and impact of deforestation; the Amazon River; focus on Brazil including Carnival

Autumn – Raiders & Invaders / Beyond the City
- Fieldwork skills; differences between village life and that in London; land use
- Science: Electricity
- The Anglo-Saxons' invasion; Anglo-Saxon Kingdoms; Alfred the Great; Viking raids; Danegeld tax
- Visit to Downe village

Summer – Ancient Egypt
- Science: Growing plants; what animals need to grow and move
- Early civilisations; everyday life; Pharaohs and belief system; Achievements including Pyramids, writing and farming

YEAR 3

Autumn – Bright Lights, Big City
- Science: Forces and Magnets
- London sightseeing boat trip
- The physical and human geography of UK; London landmarks; importance of Thames; the Great Fire of London; Victorian London; London's changing population including the Windrush

Spring – Through the Ages
- Stone, Bronze and Iron Age periods; Skara Brae; cave paintings; hunters and gatherers; advancement of tools and impact this had
- Science: Rocks
- The Roman invasion of Britain; why they were successful; Boudicca; Hadrian's Wall; everyday life in Roman times

Summer – I Need a Hero!
- Science: basic needs of animals for survival; exercise & diet; reproduction and growth
- Heroes in our community; Mary Seacole and Florence Nightingale

YEAR 2

Spring – Off We Go! / School Days
- World Geography; a journey through the 7 continents; Space exploration (including Neil Armstrong's moon landing)
- How our school has changed since Victorian times to now; local mapping skills

Autumn – King of the Castle / Singing in the Rain
- Battle of Hastings; why castles were built; types and parts
- Visit to a castle
- Seasonal and daily weather patterns in UK; hot and cold world climate zones; weather extremes
- Science: materials & their suitability

Summer – Holidays
- Science: Seasons (Summer)
- A day on the beach

YEAR 1

Autumn – Home Sweet Home! / All Aboard!
- Science: Properties of materials
- Homes and our school; London and the UK; mapping our local area; countries of the UK; the Gunpowder Plot and Guy Fawkes
- Science: Seasons (Autumn & Winter)
- Types of transport; how transport has changed over time; the Wright Brothers; journeys and map work

Spring – Heads, Shoulders, Knees & Toes / Walking with Dinosaurs
- Prehistoric times; footprints and bones as evidence; Mary Anning; why did dinosaurs become extinct?
- Science: the parts of the body; the senses; organs; how to keep healthy

Summer – In the Garden
- Science: Seasons (Spring)
- Science: parts of a plant and what plants need to grow
- Mapping the world and the UK; Features of a coastline; a contrasting locality; seaside holidays now and then

YEAR R

Autumn – Stories / All About Me
- 1st Class Assembly
- Commenting on what we can see around us; exploring our local streets; comparing the built and natural environment
- Listening to our favourite stories and learning new ones; drawing, making and discussing our favourite characters; role-playing story scenes; practicing and performing a winter story.
- Talking about my friends and family; learning about my feelings and emotions; thinking about my school

Spring – Fantasy Worlds / All Around Us
- Imagining, describing and building new worlds; talking about likes and dislikes; talking about things we have and haven't seen before and why

Summer – Minibeasts / Where in the World
- A visit to a farm
- Learning how to grow and look after plants; commenting on changes in animals; comparing how our bodies have changed since the beginning of the year
- Finding out different countries and languages that our friends know; comparing pictures from around the world; matching animals to habitats.