Year 4 Spring Term Newsletter



Dear Parents/Carers.

Happy new year to you all. It has, as always, been an absolute pleasure to be back with the children who have made an excellent start to the new term. Below are a few reminders and other information about this term. Please do not hesitate to contact one of us as if you need anything.

Reading

We will continue to use the Reading Journals to communicate with your child about their reading at home. Lots of children were returning them to school regularly last term and we would like this to continue throughout the year. If your child has mislaid their journal, please let one of us know and we will replace it. We will be reminding your children to choose books to read at home as well as during Reading for Pleasure sessions in school.

Our class text will be Journey To The River Sea by Eva Ibbotson. We will be using this as a starting point for a range of different writing activities.

Geography and History

This term's topic is Carnival: A Study of South America. We will explore a range of themes including the physical and human geography of the continent and a particular country study of Brazil. We will also look at the Amazon and the rainforests to learn about the environmental impact of deforestation in this area. Towards the end of term, we will focus on carnival and its significance.

<u>Science</u>

In science this term, we will be learning about, and investigating, Sound. We will be finding out how sound travels, what it travels through, how to insulate sound and how the ear works.

PE

PE continues on Mondays and Fridays. This half term we will be doing gymnastics in the hall. Please ensure your child is wearing suitable clothing. Dance will continue on Thursdays.

Trips

We will be visiting Kew Gardens in March to participate in a Rainforest workshop and explore the gardens. This will support our topic on South America. We will send further details nearer the time.

The second group of Joanne's class will attend the InCommon sessions at Rupert House this term.

Many Thanks,

Catherine, Joanne and Sue

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